



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

KENYAN SIGN LANGUAGE (KSL)

Grade 5 -2026

Assessment & Scoring Rubrics

SECTION A

RECEPTIVE AND EXPRESSIVE SIGNING SKILLS

TASK 1: OBSERVING AND SIGNING

(PART I & PART II)

CRITERIA	EXCEEDING EXPECTATIONS Performance Level 4	MEETING EXPECTATIONS Performance Level 3	APPROACHING EXPECTATIONS Performance Level 2	BELOW EXPECTATIONS Performance Level 1
Communicating fluently using appropriate receptive and expressive skills (Non manual features) in a variety of contexts.	-Always maintains eye contact and correct sitting posture. -Responds to signed questions using complete correct KSL word order structures and appropriate expression. -Uses appropriate facial expressions when responding to signed questions. -Can use a wide range of vocabulary on different economic activities and structure of government. Uses the action verbs required in correct tense in all sentences signed.	-Maintains eye contact and correct sitting posture. -Responds to signed questions using complete correct KSL word order structures and appropriate expression. -Uses appropriate facial expressions when responding to signed questions. -Can use vocabulary on different economic activities and structure of government. Uses the action verbs required in correct tense.	-Occasionally observes correct sitting posture and eye contact. -Responds to signed questions using a few incomplete KSL word order structures with some grammatical errors. -Communication is hampered by limited vocabulary on different economic activities and structure of government. Fingerspells the action verbs required. - Mixes the tenses in the sentences signed.	-Rarely maintains eye contact and has poor sitting posture. -Mostly uses broken and incomplete grammatical language structures with many grammatical errors. -Or gives one-word responses. -Shows no use of tense in the sentences signed. -Is out of context with no vocabulary on economic activities and structure of government.

	Scores a total of 10 items correctly out of the 10 items given.	Uses the tense required correctly in most sentences signed. Scores a total of 7-9 items correctly out of the 10 items given.	Scores a total of 4 -6 items correctly out of the 10 items given.	Scores a total of 0-3 items correctly out of the 10 items given.
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EXPECTED ANSWERS (MARK 1 EACH)

- i) **FISHING**
- ii) **ELEPHANT/LION/ ZEBRA**
- iii) **JOB CREATE**
-COUNTRY MONEY BRING
(ACCEPT ANY CORRECT ANSWER)
- iv) **FARMING**
- v) **ANIMAL CARE CARE**
-PLANT WATER WATER
- FOOD PRODUCE HOW
- vi) **COURT**
- vii) **LAW MAKE**
-THING IMPORTANT DEBATE
(ACCEPT ANY CORRECT ANSWER)

TASK 1 PART II

- a) **FLU/ CHOLERA /TUBERCULOSIS/ MEASLES**
- b) **DISEASE COMMUNICABLE SPREAD POSSIBLE/ DISEASE NON COMMUNICABLE SPREAD IMPOSSIBLE//**
(ACCEPT ANY CORRECT ANSWER)
- c) **FOOD HEALTHY EAT / EXERCISE SAME BODY REGULAR CHECK-UP//**

TASK 2: SIGN-READING

CRITERIA	EXCEEDING EXPECTATIONS Performance Level 4	MEETING EXPECTATIONS Performance Level 3	APPROACHING EXPECTATIONS Performance Level 2	BELOW EXPECTATIONS Performance Level 1
Sign-reading words and connected texts fluently and accurately.	-Sign-reads more than 55 words in one minute -Sign-reads connected texts quickly, accurately and with appropriate facial expressions and non-manual markers, -Correctly identifies all words in the text. -Correctly signs 76-101 words -Correctly observes the use of punctuation in a text. (Scores 10-9 for displaying the aspects in this column)	-Sign-reads at least 55 words in one minute. -Sign-reads connected texts accurately and with appropriate facial expression and non-manual markers. -Correctly identifies most words. -Correctly signs 51-75 words -Correctly observes the use of punctuation in a test and during signing.	-Sign-reads less than 55 words in one minute with hesitation. -Sign-reads most of the text accurately with minimal expression. - fingerspells some words that should be signed -Correctly signs 26-50 words -Struggles to observe the use of punctuation in a test and during signing.	-Sign-reads less than 55 words of the text in one minute with prolonged hesitation and repetition. -Sign-reads word by word using a long pressed finger with numerous errors, without expression. - Fingerspells most words that should be signed. - Correctly signs 0-25 words -Has a lot of difficulty observing the use of punctuation in a test and during signing.

		(Scores 8-7 for displaying the aspects in this column)	(Scores 6-5 for displaying the aspects in this column)	(Scores 4-ii1 for displaying the aspects in this column)
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SECTION B

TASK 3: KSL LANGUAGE STRUCTURES AND FUNCTIONS

QUESTION 1

CRITERIA	EXCEEDING EXPECTATIONS Performance Level 4	MEETING EXPECTATIONS Performance Level 3	APPROACHING EXPECTATIONS Performance Level 2	BELOW EXPECTATIONS Performance Level 1
Applying literacy, numeracy skills and logical thinking in self-expression.	-Gives 4-5 correct sentences based on the signs given. -Correctly describes 4-5 pictures using the correct signs while observing the correct hand shape, movement, palm orientation and non-manual markers. - Fingerspells 4-5 words correctly.	- Gives 3 correct sentences based on the signs given. - Correctly describes 3 pictures using the correct signs while observing the correct hand shape, movement, palm orientation and non-manual markers - Fingerspells 3 words correctly.	- Gives 2 correct sentences based on the signs given. - Correctly describes 2 pictures using the correct signs while observing the correct hand shape, movement, palm orientation and non-manual markers - Fingerspells 2 words correctly.	- Gives 1 incorrect sentences based on the signs given. -Correctly describes 0-1 picture using the correct signs while observing the correct hand shape, movement, palm orientation and non-manual markers - Fingerspells 1 word correctly.

	-Answers correctly 4-5 questions from the picture provided. -Correctly answers 3 questions with appropriate details. -Correctly signs the 2 pictures provided and gives some details. Scores a total of 20-18 items correctly out of the 20 items given	-Answers correctly 3 questions from the picture provided. -Correctly answers 3 questions. - Correctly signs the 2 pictures provided. Scores a total of 17-12 items correctly out of the 20 items given	-Answers correctly 2 questions from the picture provided. --Correctly answers 2 questions. -Correctly signs one of the pictures provided. Scores a total of 11-6 items correctly out of the 20 items given	-Answers correctly 1 questions from the picture provided. -Correctly answers 1 question. -Incorrectly signs pictures provided Scores a total of 5-0 items correctly out of the 15 items given.
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1. ACCEPT ANY CORRECT SENTENCE USING KEY WORDS

(i) BOOK (ii) BROTHER (iii) POSSIBLE (iv) BLESS (v) POLICE

2. Expect the learner to describe the provided pictures:

(5 Marks)

- (i) BOY BED NEAT SPREAD //
- (ii) PILOT UNIFORM HAVE/ COCKPIT SIT SAME BUTTON USE PLANE CONTROL //
- (iii) MOSQUE/ PEOPLE MUSLIM WORSHIP THERE //

- (iv) USB FLASH DRIVE/INFORMATION STORE SAME CARRY //
- (v) GIRL SNEEZE SAME MOUTH COVER //

(ANSWER ANY COREECT ACCEPT)

3. Expect the learner to identify the signs and fingerspell the name of the sign correctly:

(5 Marks)

- (i) C-O-U-R-T//
- (ii) D-I-S-E-A-S-E//
- (iii) E-M-A-I-L //
- (iv) I-N-V-I-T-E//
- (v) M-A-R-K-E-T//

4. Expect the learner to compare the questions correctly after observing the picture.

(5 Marks)

- (i) HOSPITAL/DISPENSARY//
- (ii) BLOOD/URINE/STOOL TEST//
- (iii) PATIENT LIFE SAVE TRY//(ANSWER ANY COREECT ACCEPT)
- (iv) TEMPARATURE CHECK/ PATIENT INFORMATION RECORD//
- (v) DOCTOR WAIT//

5. Expect the learner to answer correctly as asked.

(5 Marks)

- (i) - COURT//
- (ii) ANSWER ANY COREECT ACCEPT-
-PEOPLE JOB CREATE
-CULTURE KEYA PROMORTE
- ROAD MANY/ HOTEL SAME TRANSPORT HELP IMPROVE//
- (iii) EMAIL SEND / ONLINE MEETING HAVE/INFORMATION SEARCH//

6. Expect the learner to sign the ICT related signs correctly.
 i) MASK ii) FIRE EXTINGUISHER- ACCEPT THE CORRECT SIGN OF THE PICTURE//

TASK 4: SIGNED COMPOSITION

The learner signs a composition based on the given picture as the teacher observes and assigns the learner a performance level as per the assessment rubric below.

CRITERIA	EXCEEDING EXPECTATIONS Performance Level 4	MEETING EXPECTATIONS Performance Level 3	APPROACHING EXPECTATIONS Performance Level 2	BELOW EXPECTATIONS Performance Level 1
Communicating appropriately using verbal and / or non-verbal modes in a variety of contexts.	-Uses correct and consistent narration, pauses for punctuation and uses correct KSL structures. - Fingerspells all words correctly. -Uses the correct tense and a wide range of vocabulary in context. -Signs coherently using all the elements of a sign -Has accurate cohesion in presentation of ideas. -Communicates feelings and emotions clearly using facial expressions and non-manual markers.	-Uses correct narration, pauses for punctuation and use correct KSL structures. -Fingerspells most words correctly. -Uses the correct tense and appropriate vocabulary in context. -Signs using most of the elements of a sign. -Has cohesion in the presentation of ideas. -Communicates appropriately their feelings and emotions using facial expressions and non-manual markers.	-Uses few pauses for punctuation and correct KSL structures. -Fingerspells very few words correctly. - Errors in use of tenses and vocabulary. -Signs using some of the elements of a sign. -Has little cohesion in presentation of ideas. -Communicates their feelings and emotions using few facial expressions and non-manual markers.	-Pauses inappropriately with incorrect KSL structures. -Has poor Fingerspelling -Mixes the tenses and has limited vocabulary. -Signs using very few elements of a sign or applies them incorrectly. -Has little cohesion in presentation of ideas. -Communicates their feelings and emotions using limited facial expressions and non-manual markers.

[illegible]**KENYAN SIGN LANGUAGE ACTIVITIES GRADE 5 SCORING SHEET 2026 – (CONTD)**[illegible]
